

**Stillman Middle School**2977 W. Tandy Road

(956) 698-1000

 **Contemporary World Studies/Social Studies Honors
COURSE SYLLABUS

2023-2024**

**TEACHER: Ms. F. Garcia GRADE: 6th SUBJECT: Social Studies**

**E-MAIL: fgarcia@bisd.us CONFERENCE TIME: Mon-Fri: 12:22-1:07**

**COURSE DESCRIPTION:**

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| The principal focus of this course is to help students learn about the geography & different cultures around the world. Students will also use critical thinking skills to analyze and interpret maps, charts, graphs & other databases. |

**COURSE REQUIREMENTS:**

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| 1. Students will take notes in a workbook located in a **2- inch binder with dividers**.
2. Students will use ***pencils*** to draw and label maps.
3. Students will pay attention during class lectures & daily readings.
4. Students will complete & turn in homework, when given.
5. Students will participate in cooperative group and whole group activities.
6. Students will work on individual/group projects in class and at home.
7. ***Students will bring their charged laptop, charger, headphones or earbuds to class EVERYDAY.***
8. ***Honors/GT students will be responsible for additional projects.***

***\*The Teacher is NOT responsible for providing school supplies to students. Please come prepared to class everyday.\**** |

**TEXTBOOK:**

***Contemporary World Studies People, Places, and Societies***

Publisher: Houghton Mifflin Harcourt

**CLASSROOM RULES/CONSEQUENCES:**

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| **Rules:**1. Be on time.
2. Be prepared.
3. Respect Teacher, others, and property.
4. Stay on task and be focused.
5. Follow campus dress code guidelines.

**Consequences:**1.  1st Offense:  Warning-Redirect; Document on TAC2.  2nd Offense:  Teacher/Student Conference; Parent Notification; Document on TAC3.  3rd Offense:  Team ITS/Counselor Referral/Lunch Detention; Document on TAC4.  4th Offense:  Team/Parent Conference; Document on TAC5.  5th Offense:  Office Referral; Document on TAC |

**REQUIRED MATERIALS:**

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| 1- 2- inch binder with Dividers2- #2 pencils1-blue or black pen (No red pens)1-box of crayons (24) and 1 box of pencil colors1-pencil sharpener ***with a cover***2-Folders with pockets1-pair of scissors (rounded point)Glue sticks or a bottle of glue1-zipper bag **(No school boxes)**1 Box of Kleenex Tissues (First Period only) |

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| **2023-2024 Secondary Grading Procedures****Attendance**: p. 10-13**Make-Up & Late Work Policy** p. 13-15**Academic Dishonesty/Cheating** p. 21-22**Middle School Courses: Six Weeks Grades** p. 29-301. Major assessments are sixty percent (60%) of the grade. This must include a **minimum** of **three major assessments** per six weeks. Examples of major assessments include, but are not restricted to: reports, research papers, tests and projects. Projects and/or subjective assignments will contain a rubric with clearly defined criteria.
2. Minor assessments are forty percent (40%) of the grade. These must include a **minimum** of **five minor** **assessments** per six weeks. Quizzes, assignments, homework, and notebooks may be considered daily assessments.

**Tardy Policy** Each class begins promptly after the bell rings. If a student is not in the classroom and prepared to work when the bell rings, he/she is tardy. Before student enters the classroom, he/she will get a tardy pass from the office, if they do not already have one. Students are responsible for any missed classroom instruction. Tardy # 1 through Tardy # 4 – Parents will be contacted and tardy documented. Tardy # 5 – Office Referral. Students with excessive tardies will be placed on a contract by the attendance clerk.  |  |

**ELECTRONIC DEVICES:**

Personal Electronic devices may be used in class for educational purpose **only** at certain times throughout the year. When electronic devices are not being used for educational purposes, they must remain in student’s backpacks and **turned off** at all times (including morning in the courtyard). Electronic devices that are not in backpack(s) will be picked up and turned in to the office. **NO EXCEPTIONS**

**Electronic devices turned into the office must be picked up by a parent/guardian.**

Absolutely NO ONE is allowed to take pictures or record anyone at any time.

Students are allowed to turn on their cell phones afterschool.

**COURSE CONTENT CALENDAR**

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| **6th Grade Social Studies Scope and Sequence 2023-2024 (First Semester)****First Six Weeks**Chapter 1: A Geographer’s WorldChapter 2: Planet Earth***\*Celebrate Freedom Week******\*Introduce National History Day Contest & Begin NHD projects***Chapter 3: Climate, Environment, and Resources**Second Six Weeks**Chapter 4: The World’s PeopleChapter 5: Government & Economic SystemsChapter 6: The United StatesChapter 7: Canada***\*Kid’s Voting*****Third Six Weeks**Chapter 8: Mexico***\*Submit National History Day Projects******\*Thanksgiving Holiday***Chapter 9: Central America & the Caribbean***\*Final Exams******\*Winter Holiday*** **Honors/ GT Projects:** NHD Scavenger Hunt, National History Day Project**6th Grade Social Studies Scope and Sequence 2022-2023 (Second Semester)****Fourth Six Weeks**Chapter 10: Caribbean South AmericaChapter 11: Atlantic South AmericaChapter 12: Pacific South AmericaChapter 13: Southern EuropeChapter 14: West-Central EuropeChapter 15: Northern EuropeChapter 16: Eastern Europe**Fifth Six Weeks**Chapter 17: RussiaChapter 18: The Eurasian Republics***\*Spring Break***Chapter 19: The Eastern MediterraneanChapter 20: The Arabian Peninsula, Iraq, and Iran**Sixth Six Weeks*****\*Review for STAAR***Chapter 21: North AfricaChapter 22: West AfricaChapter 23: East Africa**\*Final Exams****Honors/GT Projects:****Culture Collage, Kid’s Voting Art Contest** |



**RECEIPT FOR SYLLABUS
2023-2024**

**STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS PERIOD: \_\_\_\_\_\_\_\_**

**SUBJECT: Social Studies Honors**

**GRADE: 6th Grade**

**TEACHER’S NAME: Ms. F. Garcia**

By signing below, I acknowledge that I have read and understood what is expected of my child in their Social Studies Honors Class.

**STUDENT:**

By signing below, I understand that if my Electronic Device is not turned off and not in my backpack, it will be confiscated by my teacher and turned in to an administrator; furthermore, one of my parents will have to pick it up. NO EXCEPTIONS

**PARENT:**

By signing below, I understand that if my child’s Electronic Device is not turned off and not in their backpack, it will be confiscated by their teacher and turned into an administrator, furthermore, I will have to pick it up. No Exceptions.

Please sign and return to your teacher.

PARENT’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (PRINT)

PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best Time to Contact you: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**